

Ideas for Home Learning for Junior School Students

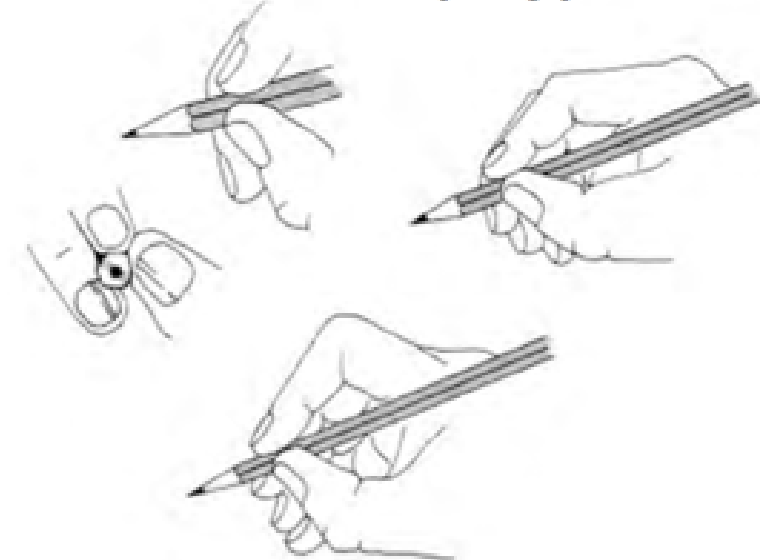
Writing

- Write a letter to a friend or family member
- Make cards for everyone in the family
- Write lists for shopping, favourite meals, places to visit, people to see/play with, games to play etc
- Make letters/words in sand (or with twigs/shells etc)
- Say the sound and get them to write it and vice versa
- Make signs for around the house – “Alice’s Room, do not enter”, Cats Dish, Please take off your shoes etc
- Draw pictures for family and write a story about it
- Treasure hunts (see reading ideas)
- Keep a diary about the time at home – write it together
- Play word games like Boggle, Hangman, or Junior Scrabble
- Use lower case letters and not block capitals when writing for, or with, your child and reinforce correct pencil grip (correct pencil grip attached)

Help them to ‘stretch out’ words and hear sounds in the word. Help them to find the sound on an alphabet card and correctly write it down. Encourage them to read their writing back to you, the cat, Nana etc once they have finished their work.

Holding a Pencil

There are physical differences in children's hands and fingers which cause some variation in the way children hold a pencil. In general, however, they should hold the pencil between the thumb and forefinger with the middle finger supporting the pencil from below. This makes a “three-point” grip.



The correct method of holding pen or pencil

The angle of the pencil to the paper should be about forty-five degrees. A steeper angle usually indicates that the pencil is incorrectly held. Left-handed children may need special help to learn an appropriate grip. (Refer to pages 21–22.)

2. Beginning Points and Directions of Movement

Lower Case Letters

a b c d e f g

h i j k l m n

o p q r s t u

v w x y z

1 2 3 4 5 6 7 8 9 0

Upper Case letters

A B C D E F

G H I J K L

M N O P Q R

S T U V W

X Y Z

Reading

- Encourage them to read independently – use the same strategies we have been practicing in class (strategy bookmark attached)
- Read them lots of stories – especially favourite ones they know off by heart!
- Apply a range of comprehension strategies by discussing books before, during and after reading
- Choose a chapter book and read some each night
- Word hunts – look for words they know in magazines, newspapers, books, circulars and signs
- Make a simple treasure hunt with word/picture clues e.g. Look in the letterbox
- Play snap, go fish or memory with letter cards, blends, and sight words
- Take time out to read yourself, show them that you enjoy relaxing with a good book and feel good about being a positive role model
- Make reading a special time to be enjoyed

**Ways to
Take Action
& Solve Words**
ALWAYS...

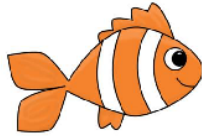
- Make Sense
- Sound Right
- Look Right

Eagle Eye




Look at the picture.
Think "What is in the picture that starts with the beginning letter?"

Lips the Fish




Get your mouth ready!
Say the beginning sound.

Stretchy Snake




Slowly stretch each letter sound to make the word.
ship = sh | | p

Chunky Monkey




Break the word into chunks you already know.
m a t
fl a t
spl a t ter

Tryin' Lion



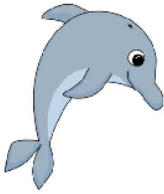
Try to re-read the sentence.
Think "What makes sense?"

Skippy Frog



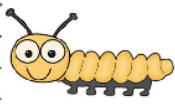
Skip the tricky word.
Read to the end.
Go back & try it again.

Flippy Dolphin



Flip the vowel sound.
Try the long & short sounds.

Careful Caterpillar



Carefully read the whole word.
Think about all the word parts.
Think about what makes sense.

Think When You Read

Connect

What do you already know about the book or topic?
How does it connect to your life?

Predict

What will the story be about?
What will happen next?

Picture

See a picture in your mind as you are reading. Use your five senses as you read.

Question

Ask yourself questions about the story as you read.
Reread if you need to.

Summarize

Classify and sort the information from the story that you read.
Draw conclusions about the story.

Evaluate

What did you think of the story? Did the story make sense to you?







Reading Together Things to talk about	Reading Together Things to talk about
Before Reading <ul style="list-style-type: none"> look at the cover, title and pictures: what do you think this book will be about? (predicting) Has anything like this ever happened in your life? (connecting). 	Who... <ul style="list-style-type: none"> ...solves the problem? ...is your favourite character? ...does the character remind you of? What... <ul style="list-style-type: none"> ...is the problem? ...is the most interesting part? ...does the story remind you of? ...happened in the story? (retelling) ...were some interesting word choices the writer made? How... <ul style="list-style-type: none"> ...is the problem solved? ...did the author make you see pictures in your mind?
After Reading <ul style="list-style-type: none"> Could this really happen? (asking questions) Did this book remind you of anything you've seen or hear before? (Connecting) Describe the part of the story that you could see in your mind (visualising) 	When and where... <ul style="list-style-type: none"> ...does the story take place (and what details did the writer use to show you that?) Did you like this story? Why? Why not?

Phonics and Rhyme

- Sing the Jolly Phonics songs, these can be found on you tube
- Play "I spy" using letter sounds e.g. "I spy with my little eye something beginning with the 'p' sound". Add blends as well e.g. tr, pl, fr, fl, bl, etc
- Play games finding or saying words that start the same, end the same etc
- Play around with sounds and rhymes and make up new or funny words
- www.starfall.com is a great website for phonics

Jolly Phonics Actions

Set 1

- s**  Weave hand like a snake, making s shapes while saying
- a**  Short a: Wiggle fingers above elbow, as if ants are crawling on you, and say
- t**  Children imitate watching tennis, moving heads side to side saying
- i**  Children pretend to be mice by wiggling fingers on the end of their noses and squeaking
- p**  Hold up index finger, pretending it is a lit candle, and imagine you are blowing it out by saying
- n**  Hold out your arms, as if you are a plane nose diving, and say

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Jolly Phonics Actions

Set 2





- ck**  Raise hands and snap fingers, as if playing castanets, saying
- e**  Short e: Pretend to hold egg in one hand and crack it against the side of a pan. Use both hands to open shell saying
- h**  Act as if panting after a race: hold hand to mouth and say
- r**  Pretend to be a puppy pulling a rag in it's teeth. Keep teeth closed, shake head and say
- m**  Rub tummy, as if you see tasty food, and say
- d**  Pretend to hold drumsticks and beat up and down saying

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Jolly Phonics Actions

Set 3

- g**  Spiral hand down, as if water gurgling down a plughole, saying
- o**  Short o: Pretend you are turning a switch on and off, saying
- u**  Short u: Keep one hand steady and raise the other up, as if raising an umbrella, saying
- l**  Pretend to lick a lollipop, saying
- f**  Place one hand above the other and push them together gently, as if a toy fish is deflating, saying
- b**  Place hands together, as if batting away a cricket ball, and say

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Jolly Phonics Actions

Set 4

- ai**  Long a: Cup hand over ear, as if hard of hearing, and say
- j**  Pretend to be a jelly and wobble, saying
- oa**  Long o: Hold hand over mouth, as if you have done something wrong and say
- ie**  Stand to attention and salute saying
- ee**  Put hands on ears and pretend to be a donkey, saying
- or** 

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Jolly Phonics Actions

Set 5

z



Pretend to be a buzzing bee, with elbows in and arms flapping while saying

w



Blow into open hand, like the wind, saying

ng



Pretend to be a weightlifter, lifting a heavy weight above your head, and say

v



Pretend to be driving along in a van saying

oo

oo



Little and long oo: Imagine being the cuckoo in the cuckoo clock, bending forwards and back while saying

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Jolly Phonics Actions

Set 6

y



Pretend to eat yoghurt from a spoon, saying

x



Imagine you are taking an x-ray with an x-ray gun or camera and say

ch



Pretend you are an old-fashioned train moving your arms back and forth while saying

sh



Put your index finger over your lips and say

th

th



Hard and soft th: Pretend to be a naughty clown and stick tongue out a little for (as in this) and a bit further for (as in thumb)

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Jolly Phonics Actions

Set 7

qu



Make a duck's beak with your hands and say

ou



Pretend your finger is a needle and prick your thumb, saying

oi



Cup hands around mouth and shout to a boat, saying

ue



Point to people around you and say

er



Roll hands over like a food mixer and say

ar



Open mouth wide and say

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See <https://www.youtube.com/watch?v=1Qpn2839Kro> for the songs.

Mathematics/Numeracy

Early maths is focused on discussion so talk about . . .

- Helpful maths like setting the table, sharing out carrot sticks, lollies, raisins etc
- Counting money, estimate change
- Fair sharing out equal amounts of toys into groups
- Make groups and talk about what 1 more would be, 2 more, 1 less etc
- Paying for things at shops
- Helping with baking, measuring etc
- Maths outdoors – writing/recognising numerals in the sand, counting/sorting shells, leaves, pebbles
- In the car – counting cars by colour, type etc, read speed sign numbers, count towns passed, say before/after/in-between numbers seen
- Games – board games e.g. snakes and ladders, bingo, dice games, etc
- Card games e.g. Uno, Fish, pairs, memory, solitaire, or just put in numerical order
- Play games that encourage thinking and guessing – What am I?, Charades, Pictionary
- Complete jigsaw puzzles


Stage 1

1—1 Counting


I can read numbers to 10

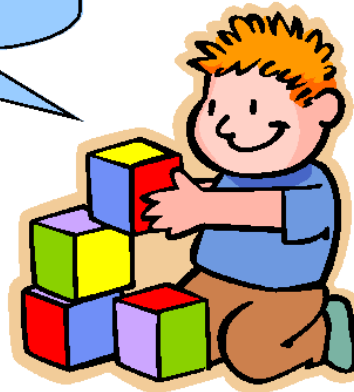
I can count forwards to 10
1, 2, 3, 4, 5...

I can count a set of
objects up to 10.

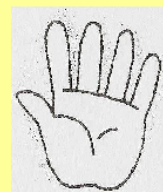
I can say the number after
1, 2,  _____

I can count backwards from 10
10, 9, 8, 7, 6...

I can say the number before
 _____ 7, 8, 9



I know patterns
to 5




I can order numbers to 10

Stage 2

Counting All
on Materials

I can count forwards to 20
8, 9, 10, 11, 12...

I can say the number after
11, 12,  _____


I can solve problems by
counting all the objects.

I know 5 and patterns

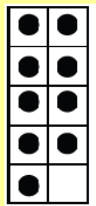
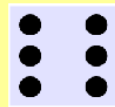


I can read numbers to 20

I can count backwards from 20
20, 19, 18, 17, 16...

I can say the number before
 _____ 17, 18, 19

I know patterns
to 10




I can order numbers to 20

Reference: Ministry of Education (2008). The Number Framework—Book 1.

Stage 3

Counting All
by Imaging

I can count forwards to 20
8, 9, 10, 11, 12...


I can say the number after
11, 12,  _____

I can solve problems by
counting all the objects in
my head.

I know groupings within 10

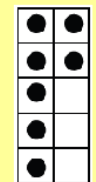
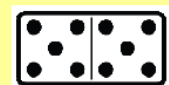
I can read numbers to 20

I can order numbers to 20

I can say the number before
 _____ 17, 18, 19

I know patterns
to 10

(doubles and 5 and...)



I can count backwards from 20
20, 19, 18, 17, 16...

Reference: Ministry of Education (2008). The Number Framework—Book 1.

Stage 4 Advanced Counting

Addition & Subtraction

I can solve subtraction problems by counting back from the largest number.

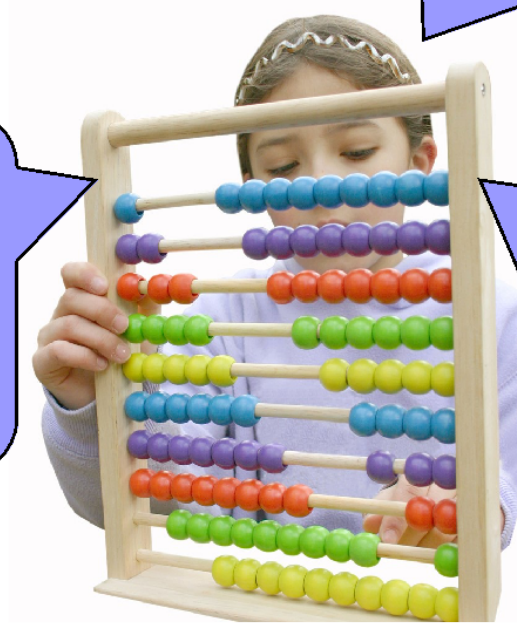
$$32 - 3 = \square$$

32, 31, 30, 29.

I can solve addition problems by counting on from the largest number.

$$16 + 5 = \square$$

16, 17, 18, 19, 20, 21



I can solve addition and subtraction problems by counting on or back in ones and tens

$$35 + 30 = \square$$

35, 45, 55, 65

50 Ways to play and learn at home

1. Build a fort or den out of sheets and towels
2. Do some baking together
3. Cut vegetables to make soup
4. Make play dough
5. Draw a picture or make a card to post to a family member
6. Blow bubbles – you can make your own with dish liquid and water
7. Write with chalk outside
8. Experiment with water – use empty bottles of different sizes and a basin of water
9. Set up a play grocery shop with household items
10. Perfume making – old bottles, water, herbs, flowers
11. Make an obstacle course inside or outside
12. Bubble art
13. Blow painting with straws
14. Finger painting
15. Free play junk art
16. Cutting practice
17. Dressing up box fashion show
18. Make your own musical instruments
19. Set up a mud kitchen with some old pots and pans
20. Gardening, sweeping, weeding
21. Paint an outside wall with water
22. Make finger puppets
23. Cut up straws and string them onto wool to make jewellery
24. Cut up large pictures from magazines to make jigsaws
25. Make a collage of pictures or natural things like leaves, flowers
26. Have a treasure hunt around the house
27. Play 'I spy'
28. Make pirate treasure maps
29. Secret message painting – draw a picture with a white crayon then paint over it to reveal message
30. Use torches in dark spaces
31. Play musical statues
32. Wrap up empty boxes
33. Play 'Simon Says'
34. Help to wash the car
35. Make a book
36. Loose parts art (buttons, bottle tops, lids, stones) to create a picture
37. Potion making – food colouring, water, empty bottles
38. Shadow puppets
39. Bug bingo mini beast hunt
40. Bird watch
41. Bark rubbing or brick rubbing (any textured surface)
42. Rock painting
43. Sock puppets
44. Make a bird feeder
45. Make a fish tank out of a cereal box
46. Set up a tea party for your toys
47. Indoor skittles using old tubes and a soft ball
48. Paper plate face masks
49. Yoghurt pot telephones
50. Make a robot out of recycled boxes

Useful Websites for Parents

Link	What's it for?
www.twinkl.co.uk/offer	Go to www.twinkl.co.uk/offer and enter the code NZLTWINKLHELPS
https://nz.ixl.com/	IXL is an immersive learning experience that provides comprehensive, curriculum-aligned maths and English content for kindergarten to year 13.
https://www.storylineonline.net/	Online books for watching and listening
Counting Songs https://www.youtube.com/watch?v=8hD26XpuUCc https://www.youtube.com/watch?v=e0dJWfQHF8Y https://www.youtube.com/watch?v=D0Ajq682yrA	practice counting up and back
Tutira Mai https://www.youtube.com/watch?v=HdNbBgGoRvs	
E toru nga mea https://www.youtube.com/watch?v=Jwr5UEIaRo4	
Tena koe https://www.youtube.com/watch?v=4Yyoztp-zWc	
https://app.gonoodle.com/	Lots of active movement videos and songs
Subitising https://www.youtube.com/watch?v=PSIA-u_ABmU https://www.youtube.com/watch?v=ib5Gf3GlzAg	songs to support instant recognition of patterns of numbers
Bad hair day https://www.youtube.com/watch?v=P-cuhv3DJKE	
Fish n chips https://www.youtube.com/watch?v=_5GJJA8absA	
Reading eggs https://readingeggs.co.nz/	30 day free trial
NZ Maths https://nzmaths.co.nz/families-and-wh-nau	maths website full of ideas for supporting maths at home
Seesaw	Children will need their personal codes
Sunshine online	Login Boulcott1 Password boulcott1

